

SOUTH KITSAP SCHOOL DISTRICT

Nurturing Growth • Inspiring Achievement • Building Community

March 13, 2020

Dear Parents,

At the direction of Superintendent Winter, South Kitsap Schools will be closed starting, March 16, 2020 through April 24, 2020. The learning and continued engagement of our students is of utmost important to the staff at John Sedgwick Middle School. Attached is a compiled list of ideas/activities created by grade level teams to keep your student engaged for the coming weeks.

If you have questions, concerns or needs related to the closure, we encourage you to reach out to the District by calling (360) 874-6499.

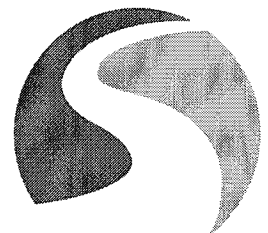
Sincerely,

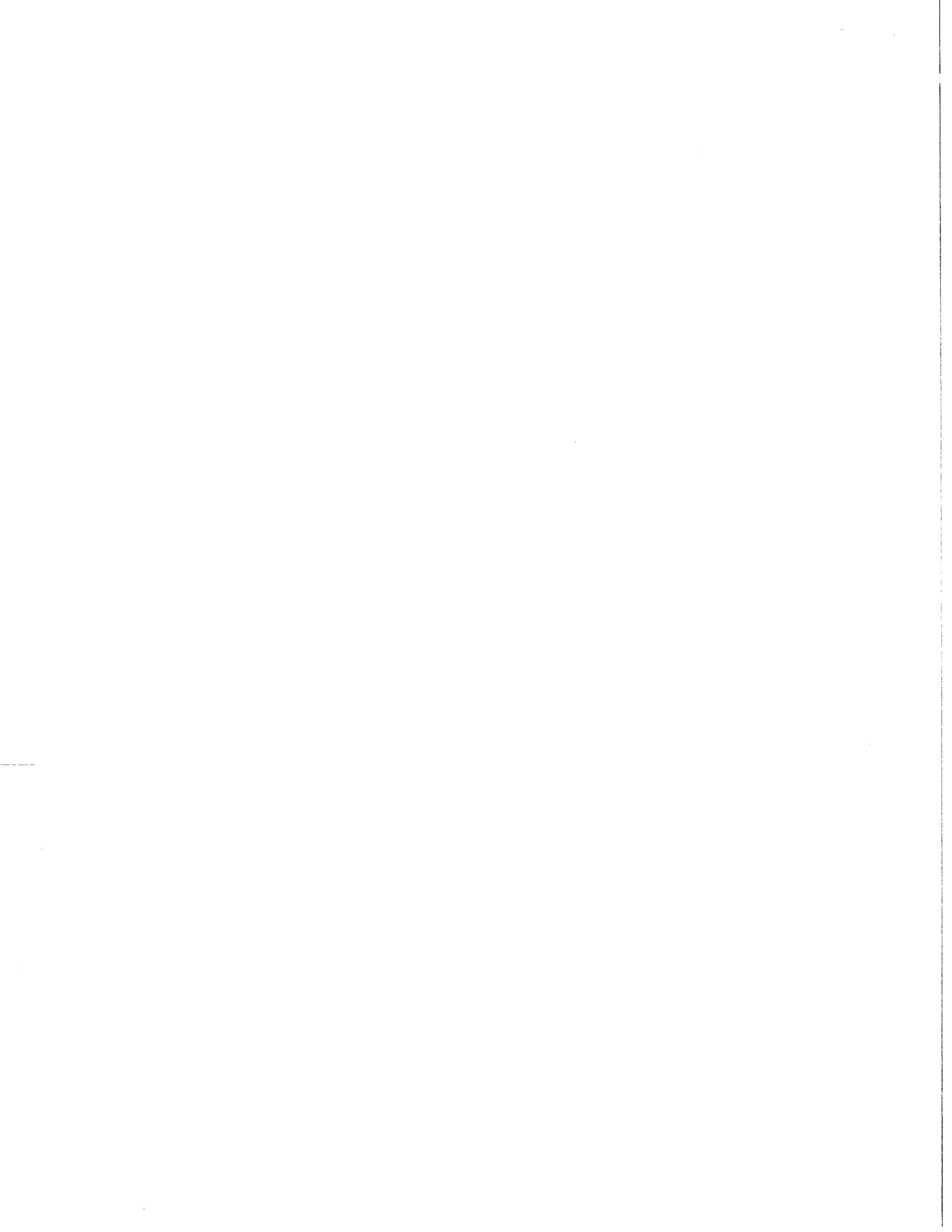


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Ideas and Activities for Engagement

8th Grade

ELA

As stated in class, your Holocaust novel should be read, and your Powerful Passages complete.

Continued Learning Plan:

- Read an independent novel of your choosing
 - Write a paragraph about theme of your story including a TLQC (transition, lead-in, quotation, citation)
 - Write one or more paragraphs summarizing the novel
- Answer six of the following writing prompts (one per week):
 - Rose, Thorn, Rosebud: write about something good that has happened, something not so good, and something that you are looking forward to from the previous week(s).
 - How much control do you have over your life? Why do you say that?
 - What are three of your most profound learning experiences? Where and when did they occur?
 - Would you rather be loved or respected? Why?
 - Write a one sentence story.
 - Should we fear failure? Why?
 - What Harry Potter house would you be in? Why? (Please don't respond to this one if you don't know what they are 😊)
 - Think about an important life event. Describe what it was like to be there and include sights, sounds, and smells that will make the reader feel he or she is there with you.
 - How should schools address bullying? Cyberbullying?
 - Free write! Write a paragraph or more about anything you'd like. It can be a creative write, an argumentative write, an informational write, a poem, etc.
- Look at your hero definition essay grade online and make an edit based on the information given
- If available, check google classroom at least once a week for a discussion prompt

US History

1. Watch or read films or books (with parent support and permission) on current topics or past topics for review in U.S. History and keep a log (see example below) of your experience:

Topics –

- Trail or Tears (Cherokee Nation)
- The presidency of Andrew Jackson
- The War of 1812
- Other early Presidents of the United States or Founding Fathers/Families – George Washington, John Adams, Abigail Adams, Alexander Hamilton, Thomas Jefferson, Benjamin Franklin
- Topics that look ahead – The American Civil War and Slavery
- In the United States, the Industrial Revolution and Inventions.

2. Film and book suggestions:

- Washington or John Adams films – History Channel
- The Buccaneer – Film about the War of 1812
- Documentaries (film or books)– PBS, History Channel on any of the topics above.
- Books – Across Five Aprils (8th grade novel), Red Badge of Courage

Log Example: can be completed in a journal, on lined paper, or electronically

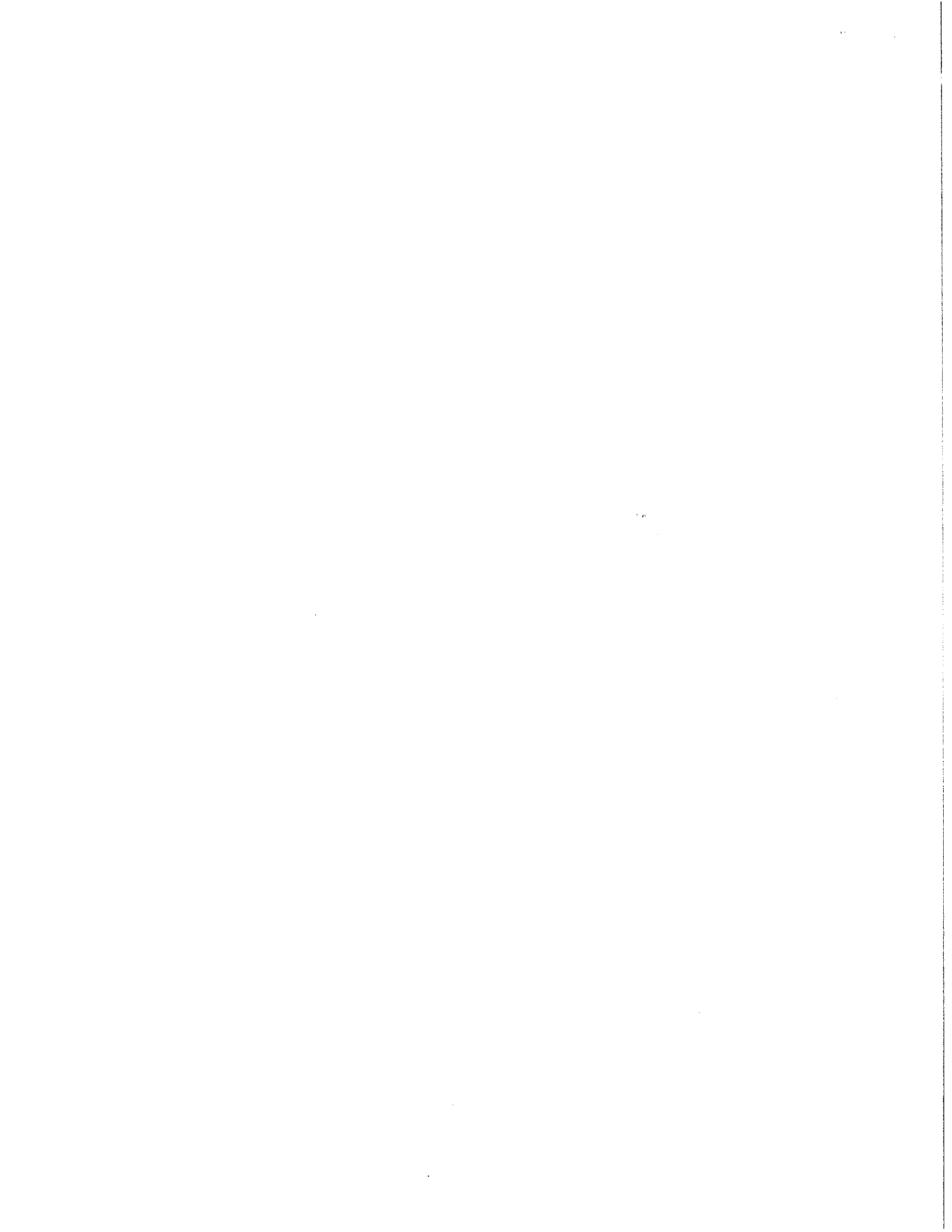
Name of film, chapter or book	Date	Summary of what you read or viewed	Reflection – how did it make you feel, was any of the content surprising or unexpected, contain any real-life connections, or move you emotionally.

Math

- Practice math facts – all operations (add, subtract, multiply, divide). Make some flash cards to practice with.
- Cooking (Pick your favorite recipe. Write down the measurements for doubling the recipe and the measurements if you half the recipe)
- Find an ad from the mail, make a shopping list of items from the ad, find the total bill before tax and then the final bill with a tax rate of 9.8%.
- Find ads that have deceptive advertising, deceptive graphs or data describe how they are deceptive.
- Find graphs of the COVID-19 virus and explain why it is not linear.
- Draw a scale model of your room in your house including all furniture. What is the scale factor of your drawing to the actual size of your room? Must be drawn to scale!
- Watch movie Hidden Figures (if you have access to it).
- Create story problems that could be solved using fractions (6th grade), proportions (7th grade), or using $y=mx+b$ (8th grade). Make an answer key for your story problems.

Science

- You have learned about pathogens and the spread of disease. You have researched the Covid-19 virus and have been keeping up to date on developments. Continue to watch, listen, and read the news about the virus. Record new information and happenings.
- Remember to wash your hands, cover your cough, and maintain social distance to help prevent the spread of disease. Stay safe and we'll see you back in 8th grade science soon.
- Complete career project



Electives

Howland:

Orchestra & Choir:

Practice instruments/voices and use Spring Bingo Sheet for creative ideas

Watch professional classical Orchestra/Choir performances online, if possible

Mrs. Wilson:

AVID:

Complete any late or missing work

Read 20 minutes each day

Review notes for core subjects

Leadership:

Be Proactive: Take care of any late or missing work

Stay sharp and use what you've learned so far this year

Take care of responsibilities before you enjoy free time

Use time wisely and limit screen time

Look for ways to be a leader in your home!

Take initiative-if you see things that need to be done, do them!

Offer to help with additional responsibilities (extra chores, read to siblings, etc)

Colbo:

Drama:

Watch movies and observe acting, keep a journal of the shows you've watched and provide your critique of the performance.

Look up Improvisation on YouTube.

Schroeder

Band:

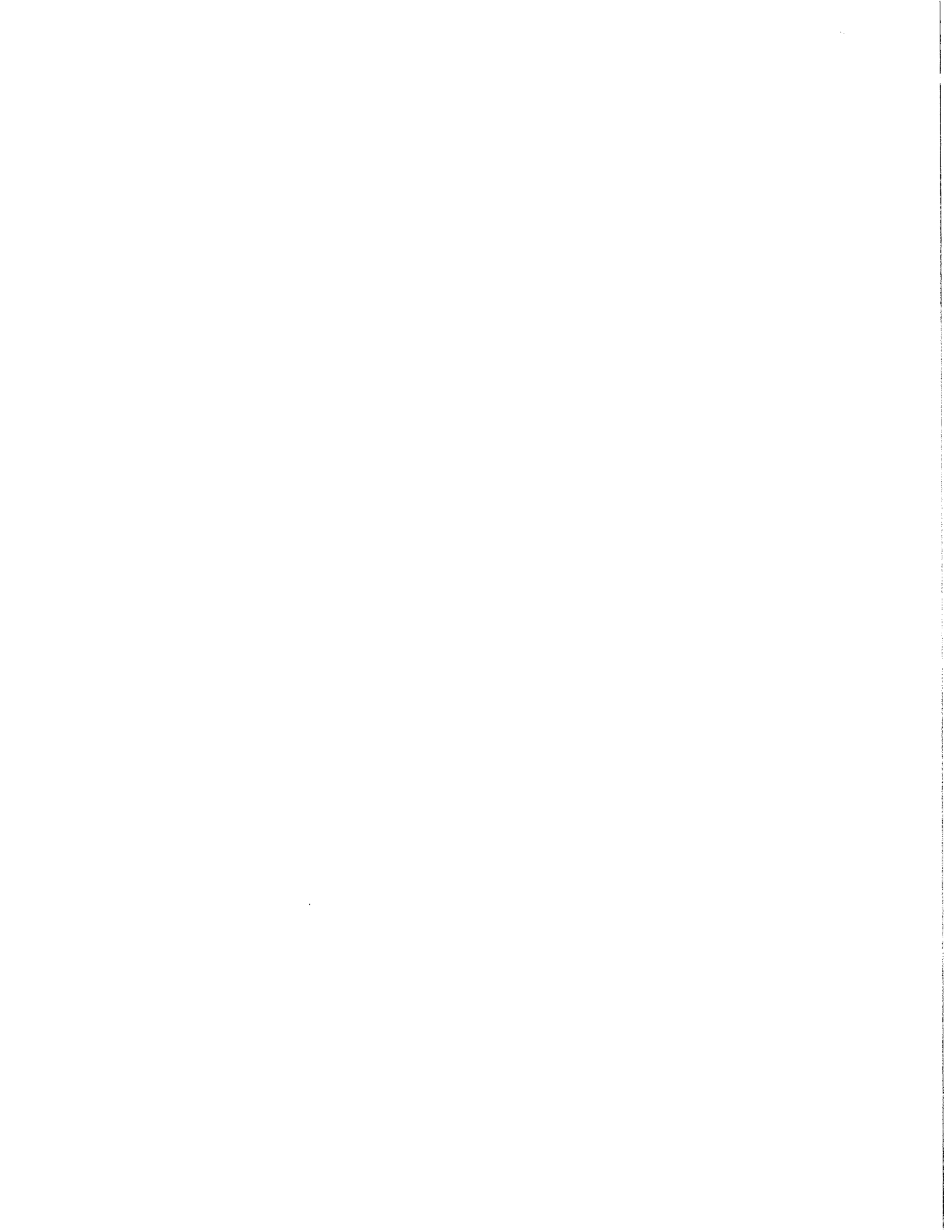
Practice your instrument. Put special emphasis on playing songs by ear (hear it/play it without music).

Choir:

Practice singing. Put special emphasis on using proper vowels and breathing.

Moses:

Create a drawing or painting that illustrates the story you are reading in literature/language arts.



Mr. Lantz's School Closure Class Study Topics

Directions: For Mr. Lantz's classes of Wood Technology (Beginning and Advanced), Pre-Engineering and Intro to Technology classes please refer to table below. In the table you will find learning topics that we have covered and will be covering when we get back to school. You can choose to use internet search engines, YouTube, etc. or just look at the world around you to find answers, ask yourself questions and draw conclusions. I wish you the best in your break and look forward to getting our classes up and running again. Thank You Mr. Lantz

Wood Tech (Beg./Adv.)	<ul style="list-style-type: none">-Research different types of woodworking joints and their uses.-Research different types of wood and their uses along with strengths and weaknesses.-Analyze furniture, molding, and structures in your house and figure out how it was built and why the craftsman did it that way.
Pre-Engineering	<ul style="list-style-type: none">-Look at your house and other buildings and analyze the form and structure of them in preparation for the architecture studies we will do later in the semester.-Think what you need to finish and what you can improve on your ROV when we get back to school.-What is architecture?
Intro To Tech.	<ul style="list-style-type: none">-Ask yourself how does technology impact your world?-How will you be able to use the skills you have learned so far in school and life?-As the semester continues, we will be learning about Rhino 5, Microsoft Excel and Publisher, and 3D Printing. If you have access to any of these resources or the internet, see if you can build a little background information to help you be successful.

