

# What is AVID?

AVID is an academic, regularly scheduled elective class, during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are:

- Academic instruction
- Tutorial support
- Motivational activities

## AVID

### Mission Statement

The mission of AVID is to ensure that ALL students, and most especially the least served students who are in the middle:

- Will succeed in rigorous curriculum.
- Will complete a rigorous college preparatory path.
- Will enter mainstream activities of the school.
- Will increase their enrollment in four-year colleges.
- Will become educated and responsible participants and leaders in a democratic society.

### AVID supports the South Kitsap School District's Vision and Goals:

To provide each student an education in an academically excellent and individually responsive learning community.



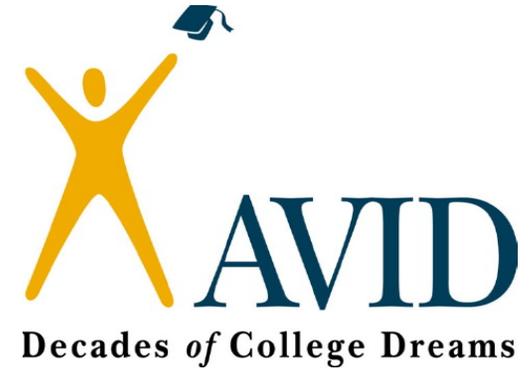
If you would like to apply for the AVID program, talk to your counselor.

Annie Kontos (A-K)  
360.874.6105

Nicole Haley (L-Z)  
360.874.6103

Applications will be available in January 2016.

Dan Novick, Principal  
John Sedgwick Junior High School  
8995 SE Sedgwick Rd.  
Port Orchard, WA 98366



*Advancement Via Individual Determination*

An acclaimed program designed to assist students in meeting the challenges inherent in education and in attaining the dream of college.

South Kitsap School District

## **AVID Academic Benefits**

### **Students benefit academically from:**

- ◆ Curricular support
- ◆ A support class focused on rigor
- ◆ Structured tutorials
- ◆ A redefined academic peer group
- ◆ Emphasis on study skills, organization, goal setting, and time management connected to academics
- ◆ Accountability

### **AVID Activities**

- ◆ Learning with college tutors
- ◆ Writing for all classes
- ◆ Applying for college
- ◆ Visiting college campuses
- ◆ Interacting with guest speakers
- ◆ Participating in extracurricular and community activities

## **The AVID student Profile**

*Students who have the potential and desire to attend a four-year college and.....*

- ◆ *Have academic potential*
- ◆ *Have average-to-high test scores*
- ◆ *Have a 2.0-3.5 grade point average*
- ◆ *Have College potential with support*
- ◆ *Possess Desire and determination*
- ◆ *Have appropriate classroom behavior*
- ◆ *Have a good attendance record*
- ◆ *Have good work habits*
- ◆ *Are willing to commit themselves to studying and homework each night*

## **The AVID Student Criteria**

*Students must also meet ONE or more of the following criteria:*

- ◆ *First in their immediate family to attend college/university*
- ◆ *Historically underrepresented in four-year colleges*
- ◆ *Low income*
- ◆ *Special circumstances*

## **AVID Facts**

### **The AVID Parent**

AVID parents encourage their students to achieve academically, participate on an advisory board and in AVID parent and site team meetings, and maintain regular contact with the AVID coordinator.

### **The AVID Curriculum**

The AVID curriculum, based on rigorous standards, was developed by middle and senior high school teachers in collaboration with college professors. It is driven by the **WICOR** method, which stands for Writing, Inquiry, Collaboration, Organization and Reading. AVID curriculum is used in AVID elective classes, in content-area classes in AVID schools, and even in schools where the AVID elective is not offered.

### **The AVID Tutor**

Tutors are essential to the success of the AVID elective class, where they facilitate student access to rigorous curriculum. As students from colleges and universities, tutors receive formal training and also serve as role models. AVID students who continue their education in college often return to the program as tutors.